

JH 230 J.H.S.C.E.
May 2010
LANGUAGE ARTS 1 & 2
Objective and Essay Tests
2 hours

Name

Identification Number

THE WEST AFRICAN EXAMINATIONS COUNCIL
Junior High School Certificate Examination
LANGUAGE ARTS

May 2010

2 hours

Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name** and **identification number** in the spaces provided above.

This paper consists of **two** parts: Paper 1 and 2. Answer Paper 1 on your Objective Test answer sheet and Paper 2 in your answer booklet. Paper 1 will last 1 hour after which the answer sheet will be collected. Do **not** start Paper 2 until you are told to do so. Paper 2 will last 1 hour.

PAPER 1
OBJECTIVE TEST
[60 marks]

- Use **2B** pencil throughout
- On the objective answer sheet supplied, provide the following details **correctly**.
 - Supply the information required in the spaces marked *CENTER NAME*, *CENTER No.*, *SCHOOL NAME* and *SCHOOL No.*
 - In the space marked *STUDENT NAME*, write your **surname** followed by your **other names**. Write your **identification number** in the space marked *STUDENT No.*
 - In the spaces marked *SUBJECT* and *GRADE*, write *LANGUAGE ARTS* and *9TH* in that order.
 - In the box marked *IDENTIFICATION NUMBER*, provide your **identification number** vertically in the spaces on the left-hand side, and shade each numbered space in line with each digit. This identification number must be the same as the one indicated on your Admission Slip. Repeat the process with the correct information for the box marked *YEAR OF FIRST ENTRY*.
 - In the box marked *Subject Code*, write the digits 230 vertically in the spaces on the left-hand side. Shade the corresponding numbered spaces as you did for your identification number.
- An example is given below. This is for a female candidate whose *name* is Clara Amina WILLIAMS. Her *identification number* is 101011379, her first entry is in 2010 and she is offering *Language Arts*.

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PRINT IN BLOCK LETTERS	
TOM JONES HIGH SCHOOL	891001
CENTER NAME	CENTER No.
JOE BLOE JNR. HIGH SCHOOL	001011
SCHOOL NAME	SCHOOL No.
WILLIAMS CLARA AMINA	379
STUDENT NAME	STUDENT No.
LANGUAGE ARTS	9TH
SUBJECT	GRADE
IDENTIFICATION NUMBER	YEAR OF FIRST ENTRY
0 0 1 0 1 1 3 7 9	2 0 1 0
SUBJECT CODE	
2 3 0	
For Supervisors only If a candidate is absent shade this space.	Shade the space marked M (for Male) or F (for Female) In this box
	M F

PAPER I

Answer *all* questions

Paper 1 consists of **sixty** objective questions divided into **seven** sections. Each question has **four** options A to D. Choose the correct option and shade in pencil on your answer sheet the space bearing the same letter as the option you have chosen. Give only **one** answer to each question. Read the instructions carefully before answering the questions. An example is given below

The man with ——— I am sharing the apartment is lazy.

- A. which
- B. whom
- C. who
- D. that

The correct answer is **whom** which is **B** and therefore space **B** is shaded.

=A=

=B=

=C=

=D=

SECTION I

In this section there are two passages. Read each passage carefully and answer the questions that follow. Your answer to each question should be based on the content of the passage.

PASSAGE A

Work to define it, is what we have to do; play is what we like to do. Even reading the best prose, fishing, gardening or playing of golf is work when you do it for a living – though the literary critic may play golf to relax; the professional athlete may read.

To function normally, man needs work as he needs air, food, sleep or social contact. To look forward to work done entirely by machine is as senseless as looking forward to the day of excursion to the moon. Man's characteristic feature is not his wisdom but his constant urge to improve his environment and himself. Our aim, therefore, should not be to avoid work but to find the kind that suits us best.

The best way to avoid undue stress is to select an environment in line with our innate preferences, and activities which are within our talents. Only thus can we eliminate the need for constant adaptation which is the major cause of harmful stress.

I believe anyone can live long and happily by working hard along core modest line, as long as he loves his activity and is reasonably successful at it. A carpenter building a well-made table can share the same satisfaction of success and fulfillment. The art is finding a job that you like and one that people honor. Man must have recognition; he cannot tolerate constant censure.

- | | |
|---|---|
| <p>1. Which of the following most exactly indicates the meaning of talent?</p> <p>A. Every kind of work</p> <p>B. Things pertaining to sleep</p> <p>C. One's best ability</p> <p>D. Good activities</p> | <p>4. What influence does failure have on an individual?</p> <p>A. It makes him look older and unhappy.</p> <p>B. It makes him look fresh and strong.</p> <p>C. It makes him play more.</p> <p>D. It makes him happy.</p> |
| <p>2. Work may be defined as</p> <p>A. doing something for a living.</p> <p>B. doing manual duties.</p> <p>C. doing something for fun.</p> <p>D. doing something to keep occupied.</p> | <p>5. A suitable title for the passage would be</p> <p>A. Working for a Living</p> <p>B. The Various Types of Work.</p> <p>C. Avoiding Hard Work</p> <p>D. Selecting Suitable Work</p> |
| <p>3. According to the passage one can avoid stress by</p> <p>A. changing environment.</p> <p>B. working hard,</p> <p>C. avoiding work.</p> <p>D. choosing a suitable environment.</p> | |

PASSAGE B

Have you ever watched two dogs fighting? The scene is both interesting and terrifying. Once I watched two dogs, Whisky and Lion fighting. Whisky was a brown dog with white hairs around his eyes. This made him fearful. He was often seen running after lizards and barking at strange things and visitors. Lion, on the other hand, was a black dog with white legs and face. He was gentle and friendly to adults and children.

When the fight started, everybody thought Lion would be no match for Whisky. Whisky was the first to attack. He jumped up with his forelegs raised, mouth wide open and gripped the back of Lion's neck with his sharp teeth. Lion went down with Whisky on top of him. **Lion played it cool** as if he did not feel any pain. The spectators believed the more aggressive Whisky had won the fight. Suddenly, the tide turned. Lion got hold one of Whisky's hind legs and bit hard as if breaking a bone. Whisky felt the pain and as he opened his mouth to bark Lion broke free. As Whisky was about to attack again, Lion jumped on his back and held his throat. Down he went on his back. The crowd then cheered, "Lion!" "Lion!" "Lion!" Feeling very proud, Lion released Whisky and he ran away with his tail between his legs. Lion had won the fight.

- | | |
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- | | |
|--|--|
| <p>6. How did the writer describe the scene of the two fighting dogs?</p> <p>A. Interesting and pleasant</p> <p>B. Frightening and disgusting</p> <p>C. Frightening and interesting</p> <p>D. Stressful and disturbing</p> | <p>9. The phrase. "<i>Lion played it cool</i>" means that Lion</p> <p>A. remained undisturbed.</p> <p>B. felt very cold.</p> <p>C. enjoyed the fight.</p> <p>D. did not want to fight.</p> |
| <p>7. The spectators thought Whisky had won the fight because he</p> <p>A. knew how to fight.</p> <p>B. attacked first.</p> <p>C. looked fearful.</p> <p>D. pushed Lion to the ground.</p> | <p>10. "<i>The tide turned</i>" as used in the passage means</p> <p>A. the weather changed.</p> <p>B. the fight stopped.</p> <p>C. the situation changed.</p> <p>D. the crowd shouted.</p> |
| <p>8. Lion defeated Whisky by</p> <p>A. turning the tide.</p> <p>B. breaking his leg.</p> <p>C. attacking first.</p> <p>D. holding his throat.</p> | |

SECTION II

In each of the questions in this section you are given a sentence which contains a blank space. Under each sentence there are **four** words or expressions lettered A to D. Choose the one which **best completes the sentence** and record the answer on your answer sheet.

- | | |
|---|---|
| <p>11. Korlu is still sick; she _____ sick for a long time.</p> <p>A. is</p> <p>B. had being</p> <p>C. has been</p> <p>D. have been</p> | <p>12. Several houses in the block _____ burned yesterday.</p> <p>A. are</p> <p>B. being</p> <p>C. was</p> <p>D. were</p> |
|---|---|

13. One of the boys—— the key to the main door.
A. having
B. has
C. have
D. is having
14. Francis is the boy —— I told you about.
A. which
B. whom
C. what
D. who
15. I will —— on the floor until morning.
A. lay
B. lied
C. layed
D. lie
16. Most students are influenced —— their colleagues to misbehave.
A. with
B. to
C. by
D. from
17. His father advised him not to meddle —— his gun.
A. in
B. among
C. into
D. with
18. Your opinion is different —— mine.
A. against
B. as of
C. by
D. from
19. I don't like —— in the hot sun.
A. to playing
B. playing
C. play
D. played
20. Your result speaks for ——.
A. themselves
B. yourself
C. itself
D. himself
21. Zubah is not very sure of ——.
A. hisself
B. his self
C. he self
D. himself
22. Fanta says she intends to pursue her —— career.
A. songs
B. to sing
C. singing
D. being singing

23. Joe was unable _____ his work on time.

- A. he complete
- B. completes
- C. to completed
- D. to complete

24. I enjoy _____ in the lagoon.

- A. swimming
- B. to swim
- C. to be swimming
- D. swims

25. Anita _____ walking every morning.

- A. going
- B. gone
- C. goes
- D. been going

SECTION III

In this section you are given a sentence containing a word or group of words which is underlined followed by **four** options lettered **A to D**. Choose the one that is **nearest in meaning** to the underlined word or group of words and record the answer as usual.

26. A committee was set up to look into the case.

- A. explain
- B. narrate
- C. destroy
- D. investigate

27. The thief was given the maximum punishment for the crime.

- A. the most
- B. the least
- C. the simplest
- D. the popular

28. I was astonished to hear about your transfer.

- A. delighted
- B. amazed
- C. grieved
- D. worried

29. The referee was vigilant throughout the game.

- A. thoughtful
- B. hardworking
- C. watchful
- D. brave

30. Only the exterior of the house was painted.

- A. front
- B. outside
- C. inside
- D. rear

31. Every member of the committee had a different point of view.

- A. motive
- B. experience
- C. opinion
- D. background

SECTION IV

For each of the questions in this section, you are given a sentence followed by **four** options lettered **A to D**. Choose the sentence that is **correctly punctuated** and record the answer on your answer sheet.

32. A Do you sell ladies clothes here.
 B Do you sell lady's clothes here?
 C Do you sell ladies' clothes here?
 D Do you sell ladys' clothes here

33. A Mr Smith watch is from France.
 B Mr Smiths' watch is from France
 C Mr. Smith watch is from France
 D Mr. Smith's watch is from France.

34. A Hawa bought the following, bread , eggs , fruits and meat.
 B Hawa bought the following: bread, eggs, fruits and meat.
 C Hawa bought the following; bread , eggs fruits, and meat.
 D Hawa bought the following: bread eggs fruits and meat.

35. A You are late again! Exclaimed the principal
 B "You are late again" exclaimed the principal!
 C "You are late again!" exclaimed the principal.
 D You are late again, exclaimed the principal"!

36. A. An item, once taken away, can't be returned.
 B. An item once taken away can't be returned.
 C. An item – once taken away – cant be returned.
 D. An item once taken away; cant be returned.

SECTION V

In each of the questions in this section, you are given a sentence with a word or group of words that is underlined followed by four options lettered A to D. Choose the one that is most nearly opposite in meaning to the underlined word or words in the sentence.

- | | |
|---|---|
| <p>37. Paul walked <u>rapidly</u> through the dark forest.</p> <p>A. happily
 B. slowly
 C. patiently
 D. quickly</p> | <p>40. After the show the magician <u>vanished</u>.</p> <p>A. arrived
 B. appeared
 C. reduced
 D. relaxed</p> |
| <p>38. Sophie was <u>demoted</u> for poor performance.</p> <p>A. praised
 B. admitted
 C. penalized
 D. promoted</p> | <p>41. Our club will continue to <u>associate with</u> your club.</p> <p>A. learn from
 B. defeat
 C. stay away from
 D. give assistance to</p> |
| <p>39. The retired officers were honored for their <u>courage</u>.</p> <p>A. cowardice
 B. politeness
 C. patience
 D. long service</p> | <p>42. Gono's appointment was <u>confirmed</u> by the manager.</p> <p>A. approved
 B. repealed
 C. questioned
 D. denied</p> |

SECTION VI

For each of the questions in this section you are given **four** words lettered A to D. **Three** of the words are **misspelled** and **one** is correctly spelled. Choose the one that is **correctly** spelled and shade the answer as usual.

	A	B	C	D
43.	passanger	passinger	pasenger	passenger
44.	calender	calendar	calinder	calendor
45.	medicine	medicin	didicine	madicine
46.	infiction	infecton	infection	enflection
47.	atitute	attitude	attetude	attittude
48.	sandwitch	sandwish	sandwiche	sandwich
49.	argument	arguement	argment	argement
50.	opposite	opposit	opposite	opposete

SECTION VII

Read each of the following questions carefully, then choose the **best** answer from the options lettered A to D and record the answer on your answer sheet.

- | | |
|---|--|
| <p>51. A person who writes stories or books is called a/an</p> <p>A. narrator.</p> <p>B. artist.</p> <p>C. librarian.</p> <p>D. author.</p> | <p>52. A story written about unusual creatures is called</p> <p>A. joke.</p> <p>B. satire.</p> <p>C. fairy tale.</p> <p>D. myth.</p> |
|---|--|

53. My friend Bertha will be laid to rest tomorrow. The underlined phrase is an example of
- A. metaphor.
 - B. irony.
 - C. simile.
 - D. euphemism.
54. "Satan is like a roaring lion." This is an example of
- A. simile.
 - B. metaphor.
 - C. personification.
 - D. hyperbole.
55. A story about a national hero that has been exaggerated is classified as
- A. history.
 - B. fable.
 - C. myth.
 - D. legend.
56. Aunt Satta's story sounds sweet. This is an example of
- A. rhyme.
 - B. rhythm.
 - C. alliteration.
 - D. personification.
57. A character who opposes the hero in a story is called a/an
- A. protagonist.
 - B. antagonist.
 - C. heroine.
 - D. narrator.
58. "All that glitters is not gold". This is an example of a
- A. joke.
 - B. pun.
 - C. parable.
 - D. proverb.
59. The new moon crept silently under the tree. The figure of speech used in this line is
- A. hyperbole.
 - B. metaphor.
 - C. alliteration.
 - D. personification.
60. The two major divisions of literature are
- A. plot and theme.
 - B. hero and heroine.
 - C. biography and history.
 - D. fiction and non-fiction.

STOP !

END OF OBJECTIVE TEST.

**DO NOT TURN OVER THIS PAGE UNTIL
YOU ARE TOLD TO DO SO.**

**YOU WILL BE PENALIZED IF YOU
ARE FOUND LOOKING AT THE NEXT PAGE
BEFORE YOU ARE TOLD TO DO SO.**

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PAPER 2

1½ hours

ESSAY

{ 60 Marks}

*Paper 2 consists of **six** questions divided into **three** sections, **A**, **B** and **C**. You are required to answer **one** question from section **A**, **one** from section **B** and **all** questions in section **C**.*

SECTION A

Answer **one** question only from this section. Your letter should be about **150** words.

1. You went to spend the vacation with your friend and you have returned home. Write a letter to him/her expressing your gratitude for the nice time you had. State some of the things you enjoyed.
2. Your sister/brother is in another country and has written you to enquire about your welfare. Write a reply to him/her.

SECTION B

Answer **one** question only from this section. Your answer should be about **150** words.

3. Imagine you took part in an art competition. Narrate your experience and state the outcome.
4. Describe your school cafeteria and tell what you like or dislike about the food.

SECTION C

Read the below passage carefully and answer **all** the questions that follow .

Favoritism is very dangerous. For instance, if you are in charge of employees and show likeness for one over the others by giving that one favorable opportunities and denying the others such opportunities, you are heading for trouble. It has been the experience of many that sooner or later the favored person often turn on you. That one person can block your career. The others in the organization will never forget that you are bias.

To be successful in handling people under your supervision, make them like and respect you. Treat all equally with love and respect and they will in return love and respect you.

5. Define favoritism according to the passage.
6. Briefly state the main idea of the passage in one sentence.