

101 S. H. S. C. E.  
MAY 2011  
ENGLISH LANGUAGE  
Objective and Essay Tests  
2½ hours

1&2

Name:.....

Identification Number: .....

THE WEST AFRICAN EXAMINATIONS COUNCIL

Senior High School Certificate Examination

May 2011

ENGLISH LANGUAGE

2½ hours

Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name** and **identification number** in the space provided above.

This paper consists of **two** parts: **Papers 1 and 2**. Answer **Paper 1** on your **Objective Test Answer Sheet** and **Paper 2** in your **Answer Booklet**. **Paper 1** will last for **1 hour** after which the answer sheet will be collected. Do **not** start **Paper 2** until you are told to do so. **Paper 2** will last for **1½ hours**.

PAPER 1

OBJECTIVE TEST

[40 marks]

1 hour

1. Use **2B** pencil throughout.
2. On the objective answer sheet supplied, provide the following details **correctly**:
  - (a) Supply the information required in the spaces marked **CENTER NAME**, **CENTER No**, **SCHOOL NAME** and **SCHOOL No.**
  - (b) In the space marked **STUDENT'S NAME**, write your **surname** followed by your **other names**. Write your **identification number** in the space marked **STUDENT No**.
  - (c) In the spaces marked **SUBJECT** and **GRADE**, write **ENGLISH LANGUAGE** and **12TH** in that order.
  - (d) In the box marked **IDENTIFICATION NUMBER**, provide your **identification number** vertically in the spaces on the left-hand side, and shade each numbered space in line with each digit. This identification number must be the same as the one indicated on your Admission Slip. Repeat the process with the correct information for the box marked **YEAR OF FIRST ENTRY**.
  - (e) In the box marked **Subject Code**, write the digits **101** vertically in the spaces on the left-hand side. **Shade** the corresponding numbered spaces as you did for your identification number.
3. An example is given below. This is for a female candidate whose **name** is Wynna A. FANIA .  
Her **identification number** is 001011210, her first entry is in 2011 and she is offering **ENGLISH LANGUAGE**.

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PRINT IN BLOCK LETTERS	
DWEH SAGBEH ACADEMY CENTER NAME	981001 CENTER No.
BONDUE TELEE HIGH SCHOOL SCHOOL NAME	001011 SCHOOL No.
FANIA, WYNNA A. STUDENT NAME	210 STUDENT No.
ENGLISH LANGUAGE SUBJECT	12TH GRADE

  

IDENTIFICATION NUMBER									
0	+	+	+	+	+	+	+	+	+
0	+	+	+	+	+	+	+	+	+
1	+	+	+	+	+	+	+	+	+
0	+	+	+	+	+	+	+	+	+
1	+	+	+	+	+	+	+	+	+
1	+	+	+	+	+	+	+	+	+
2	+	+	+	+	+	+	+	+	+
1	+	+	+	+	+	+	+	+	+
0	+	+	+	+	+	+	+	+	+

For Supervisors only.  
If a candidate is absent ☐  
shade this space.

YEAR OF FIRST ENTRY									
2	+	+	+	+	+	+	+	+	+
0	+	+	+	+	+	+	+	+	+
1	+	+	+	+	+	+	+	+	+
1	+	+	+	+	+	+	+	+	+

SUBJECT CODE									
1	+	+	+	+	+	+	+	+	+
0	+	+	+	+	+	+	+	+	+
1	+	+	+	+	+	+	+	+	+

Shade the space marked  
M (for Male) or F (for Female) ☐ M ☒ F  
In this box

PAPER I  
OBJECTIVE TEST  
[40 marks]

1½ hours

Answer all questions.

Paper I consists of **one hundred** questions divided into **five** sections. Read the instructions for each section carefully and then answer the questions that follow.

For each question you are given **four** options letter **A** to **D**. Choose the one that is **most** suitable and shade **in pencil** on your answer sheet the space bearing the same letter as the option you have chosen. An example is given below.

From the list of words lettered **A** to **D**. Choose the one that is **nearest in meaning** to the underlined word in the sentence.

Everyone noticed how expressive Kollie was at meeting yesterday.

- A. eloquent
- B. unclear
- C. tactful
- D. talkative

The correct answer is **eloquent** which is lettered **A**, therefore the answer space **A** would be shaded.

☒ [A]                      [B]                      [C]                      [D]

Now answer the following questions.

SECTION A

For each of the following sentences, choose from the options lettered **A** to **D** which is **nearest in meaning** to the underlined word in the sentence.

- |  |  |
|--|--|
| <p>1. This dress is not <u>appropriate</u> for the occasion.</p> <ul style="list-style-type: none"> <li>A. ready</li> <li>B. adequate</li> <li>C. fine</li> <li>D. suitable</li> </ul>                         | <p>3. Their sufferings seem to be <u>perpetual</u>.</p> <ul style="list-style-type: none"> <li>A. eternal</li> <li>B. immense</li> <li>C. interesting</li> <li>D. different</li> </ul> |
| <p>2. The administration will take <u>stringent</u> measure to protect its property.</p> <ul style="list-style-type: none"> <li>A. sound</li> <li>B. severe</li> <li>C. usual</li> <li>D. different</li> </ul> | <p>4. Some students are planning to <u>obstruct</u> the game.</p> <ul style="list-style-type: none"> <li>A. block</li> <li>B. direct</li> <li>C. detest</li> <li>D. expose</li> </ul>  |

- |  |  |
|--|--|
| <p>5. The chief is planning an <u>elaborate</u> feast.</p> <p>A. lively</p> <p>B. original</p> <p>C. tasty</p> <p>D. expensive</p> <p>6. Our product must not have a <u>flaw</u>.</p> <p>A. defect</p> <p>B. variety</p> <p>C. material</p> <p>D. expense</p> <p>7. The manager spoke <u>frankly</u> to the employees</p> <p>A. kindly</p> <p>B. openly</p> <p>C. friendly</p> <p>D. lively</p> <p>8. Momo was in a <u>jovial</u> mood last night.</p> <p>A. sad</p> <p>B. gloomy</p> <p>C. contemptuous</p> <p>D. happy</p> | <p>9. Unfrozen foods <u>decompose</u> easily.</p> <p>A. decrease</p> <p>B. reduce</p> <p>C. decay</p> <p>D. sell</p> <p>10. Our factory employees are <u>indigenous</u> people.</p> <p>A. skilled</p> <p>B. natives</p> <p>C. expatriates</p> <p>D. urbanites</p> <p>11. Most of the foods imported were <u>worthless</u>.</p> <p>A. valuable</p> <p>B. priceless</p> <p>C. useless</p> <p>D. expensive</p> <p>12. You must include a <u>variety</u> of items for the trip.</p> <p>A. different</p> <p>B. similar</p> <p>C. several</p> <p>D. adequate</p> |
|--|--|

## SECTION B

*For each of the following sentences, choose from the options lettered A to D the one that is most nearly opposite in meaning to the underlined word in the sentence.*

- |  |  |
|--|--|
| <p>13. Mr. Kollie's idea of moving from Barclayville to Sanoyea City, became <u>repugnant</u> to his wife.</p> <p>A. unlikable</p> <p>B. acceptable</p> <p>C. bearable</p> <p>D. agreeable</p> <p>14. Tamba Bunduu <u>swapped</u> his new paid of shoes for a scientific calculator.</p> <p>A. bought</p> <p>B. sold</p> <p>C. exchanged</p> <p>D. refused</p> | <p>15. The principal does not waste time on <u>trivial</u> matters.</p> <p>A. weighty</p> <p>B. negligible</p> <p>C. momentous</p> <p>D. difficult</p> <p>16. The rebels had an <u>obstinate</u> determination to destroy as they wished.</p> <p>A. submissive</p> <p>B. cooperative</p> <p>C. head-strong</p> <p>D. willing</p> |
|--|--|



- |  |   |
|--|---|
| <p>17. The attitudes exhibited by Sonnie at the wedding reception were very <u>unfriendly</u>.</p> <p>A. pleasant<br/>B. enmity<br/>C. amity<br/>D. sympathy</p> <p>18. The testimony of the Nyenmah family during the trial was very <u>cogent</u>.</p> <p>A. valid<br/>B. deceiving<br/>C. faulty<br/>D. interesting</p> <p>19. The younger man was caught in the <u>fracas</u> at the Red-Light Market.</p> <p>A. gathering<br/>B. crown<br/>C. quarrel<br/>D. meeting</p> <p>20. The man created <u>enmity</u> between his two sons.</p> <p>A. unfriendliness<br/>B. sympathy<br/>C. amity<br/>D. goodwill</p> | <p>21. His <u>dauntless</u> action made him famous in the town.</p> <p>A. fearful<br/>B. brave<br/>C. respectful<br/>D. arrogant</p> <p>22. Your suggestion in this matter is more <u>comical</u> than you think.</p> <p>A. pathetic<br/>B. boastful<br/>C. sorrowful<br/>D. laughable</p> <p>23. The district admires your <u>altruistic</u> behaviour.</p> <p>A. egoistic<br/>B. self-centered<br/>C. benevolent<br/>D. radical</p> <p>24. The pastor delivered a <u>homely</u> sermon at the wedding.</p> <p>A. plain<br/>B. unattractive<br/>C. comedy<br/>D. hostile</p> |
|--|---|

## SECTION C

*After each of the following sentences, a list of possible interpretation is given. Choose the **interpretation** that you consider **most** appropriate for each sentence.*

- |  |  |
|--|--|
| <p>25. We <u>left The Gambia one year ago</u> today. This means that we left The Gambia</p> <p>A. exactly one year ago.<br/>B. one year minus a day.<br/>C. one year and a day.<br/>D. about one year ago.</p> | <p>26. Foday's <u>statement is true to a degree</u>. This means that his statement is</p> <p>A. very true.<br/>B. very wrong.<br/>C. not yet proved.<br/>D. partly true.</p> |
|--|--|

27. The Chief put the dust in the air to know the direction of the wind. This means that
- the chief did not know the direction of the wind.
  - the chief experienced a situation to arrive at a reasonable conclusion.
  - the chief's office was dusty.
  - the chief knew exactly which way the wind was blowing.
28. Japan has blazed a trail in the production of electronics. This means that in the production of electronics, Japan
- has learnt a lot.
  - is leading others.
  - is making more inventions.
  - is competing with others.
29. Mohammed Ali won the fight hand down. This means that Mohammed Ali won
- after a very tough fight.
  - only narrowly.
  - without using his hands.
  - very easily.
30. Scientists have broken new ground in their research. This means that scientists have
- made a new discovery.
  - taken up a new interest.
  - changed their laboratory.
  - offered new explanation for their discovery.
31. The Paramount Chief decided to obtain the land by hook or by crook. This means that the Paramount Chief decided to get the land
- through negotiations.
  - by paying for it.
  - by any means possible.
  - through litigation.
32. The lady swallowed the whole story book, Line and Sinkor. This means that the lady
- totally disbelieved the story.
  - totally believed the story.
  - had her doubts about the story.
  - thoroughly enjoyed the story.
33. Freeman went too far by insulting the director's wife. This means that
- Freeman went out with the director's wife and insulted her.
  - Freeman walked too long for the director's wife.
  - Freeman was too close to the director's wife.
  - Freeman should not have gone to the extent of insulting the director's wife.
34. The decision to dismiss the night watchman was taken in my absence. This means that the decision was
- taken as I was leaving.
  - taken at my back.
  - taken without my knowledge.
  - not disclosed to the night watchman.

## SECTION D

From the word or group of words lettered A to D, choose the word or group of words that **best** complete each sentence.

- |   |   |
|---|---|
| <p>35. Only ----- persons turned up for the meeting.<br/>           A. fewer<br/>           B. little<br/>           C. some few<br/>           D. a few</p>  | <p>41. Not only children but grown ups also ----- errors.<br/>           A. do make<br/>           B. does make<br/>           C. do made<br/>           D. making</p>              |
| <p>36. I took my radio to the shop -----.<br/>           A. to be repair<br/>           B. for repairing<br/>           C. for being repaired<br/>           D. to be repaired</p>                    | <p>42. Many fugitives have learned to ----- themselves to get away.<br/>           A. disclose<br/>           B. disguise<br/>           C. disgust<br/>           D. disregard</p> |
| <p>37. My friend does not agree with you; -----.<br/>           A. neither do me<br/>           B. neither do I<br/>           C. neither nor I<br/>           D. nor do me</p>                       | <p>43. Small pox is a ----- disease.<br/>           A. inferior<br/>           B. contagious<br/>           C. obnoxious<br/>           D. spacious</p>                             |
| <p>38. Children are advised to ----- the street at night because it is dangerous.<br/>           A. stay off<br/>           B. stay on<br/>           C. stay away<br/>           D. stay away by</p> | <p>44. Jumah asked me ----- my radio.<br/>           A. to borrowed<br/>           B. to borrow him<br/>           C. to lent him<br/>           D. to lend him</p>                 |
| <p>39. Did you ----- what the judge said?<br/>           A. understood<br/>           B. understanding<br/>           C. understands<br/>           D. understand</p>                                 | <p>45. I ----- this movie before.<br/>           A. now see<br/>           B. have see<br/>           C. have seen<br/>           D. now sees</p>                                   |
| <p>40. Last year I went to Zwedru and ----- many places.<br/>           A. visit<br/>           B. visiting<br/>           C. visited<br/>           D. visits</p>                                    | <p>46. This lesson is not -----.<br/>           A. interested<br/>           B. of interesting<br/>           C. interesting<br/>           D. interest</p>                         |

47. I have to hurry -----, I shall be late.  
 A. likewise  
 B. otherwise  
 C. consequently  
 D. therefore
48. Did you ----- the items to the police?  
 A. reported  
 B. reporting  
 C. report  
 D. reports
49. This writing is too small; I ----- read it.  
 A. can't  
 B. hardly not  
 C. can hardly not  
 D. can hardly
50. Momolu used to be ----- at tennis.  
 A. more good  
 B. better  
 C. very good  
 D. more better
51. When Hawa arrived, she did not ----- anyone at home.  
 A. find  
 B. fine  
 C. found  
 D. finding
52. I have ----- to Yamah about her behavior.  
 A. speak  
 B. spoken  
 C. spoke  
 D. speaking
53. I don't like this house ----- it is too small.  
 A. and  
 B. although  
 C. thereby  
 D. because
54. His cousin sends him money -----.  
 A. very regular  
 B. regular  
 C. regularly  
 D. more regular
55. Many of our employees were ----- after the war.  
 A. laid off  
 B. layed off  
 C. lied off  
 D. laid of
56. I will distribute the gifts ----- the four of you.  
 A. among  
 B. between  
 C. through  
 D. along
57. Which of these two cars ----- ?  
 A. are yours  
 B. being yours'  
 C. is yours  
 D. are your's
58. One of Sankawolo's books ----- selected for study this year.  
 A. were  
 B. was  
 C. having being  
 D. having been
59. If I ----- you, I would plant cocoa instead of corn.  
 A. being  
 B. was  
 C. am  
 D. were



60. -----Kofi's disability, he is able to perform well on stage.  
A. However  
B. In spite of  
C. Although  
D. As of
61. If three oranges cost ten cents, how much ----- six cost?  
A. do  
B. does  
C. was  
D. are
62. Liberia produces more rubber than any other country in West Africa, ----- she?  
A. do  
B. did  
C. doesn't  
D. isn't
63. I need a ----- to cut my hair.  
A. scissors  
B. pair scissor  
C. scissor  
D. pair of scissors
64. Both ----- chains got missing.  
A. dogs  
B. dog's  
C. dogs'  
D. dog
65. My children are used to looking after -----  
A. theirself  
B. themselves  
C. they themselves  
D. theirselves
66. I am tired and I don't feel ----- now.  
A. to eat  
B. to eating  
C. like eaten  
D. like eating
67. Many students lack confidence in -----  
A. themselves  
B. himself  
C. themselves  
D. thereself
68. Neither the passengers nor the driver ---- the place.  
A. know  
B. knowing  
C. knows  
D. have known
69. Rice and beans ----- delicious.  
A. is  
B. are  
C. have  
D. has
70. From the doctor's report, it is now certain that my wife ----- twins.  
A. will born  
B. shall borned  
C. will be borning  
D. will bear
71. Have you ever been to Hotel Africa? ----  
A. No, I have.  
B. Yes, I have.  
C. Yes, I haven't.  
D. No, I do.
72. ----- has taken over his career now.  
A. Drinking  
B. Drinks  
C. To be drinking  
D. Being drunk



73. A pair of shorts ----- three hundred Liberia dollars.  
 A. cost  
 B. costs  
 C. costing  
 D. costed
74. The boys covered their noses because of the ----- odour in the are.  
 A. annoying  
 B. smelling  
 C. offensive  
 D. repressive
75. The principal and chairman of today's occasion ----- already coming.  
 A. are  
 B. is  
 C. has  
 D. have
76. The president and commander-in-chief ----- Kakata today.  
 A. arrives  
 B. arrived  
 C. arriving  
 D. arrival
77. Mr. Kollie Togbah rendered ----- assistance to the community.  
 A. variable  
 B. invaluable  
 C. intrusive  
 D. valued
78. The Lone Star Team's Manager looked ----- when his boys lost the match.  
 A. down sized  
 B. denied  
 C. dejected  
 D. deserted
79. When we entered the hall, -----.  
 A. the concert has begins  
 B. the concert have began  
 C. the concert had begun  
 D. the concert has beginning
80. Having ----- a deal with the construction company, the manager felt pleased.  
 A. strike  
 B. striking  
 C. struck  
 D. stroke
81. We congratulated Flomo ----- his success in the essay contest.  
 A. for  
 B. on  
 C. with  
 D. in
82. Would there be order if the police director ----- in that room?  
 A. entering  
 B. enter  
 C. enters  
 D. entered
83. The captain of the aircraft was accompanied by ----- members.  
 A. three flying well-trained crew  
 B. three well-trained flying crew  
 C. three flying crew well-trained  
 D. three well-trained crew flying
84. Massaquoi's car would not start; ----- he was late for work.  
 A. nevertheless  
 B. however  
 C. consequently  
 D. moreover
85. Sonnic pushed the door -----.  
 A. open  
 B. opened  
 C. to opened  
 D. opening

## SECTION E

*In the following passage the numbered gaps indicate missing words. Against each number in the list below the passage, four options are offered in columns lettered A to D. From the options, choose the one that is most suitable to fill each numbered gap in the passage.*

*An example is given below.*

In order to score good grades in every -1-, students must be very -2- in those subjects.

- |    |          |         |          |       |
|----|----------|---------|----------|-------|
| 1. | A        | B       | C        | D     |
|    | students | student | men      | women |
| 2. | studies  | study   | studious | dull  |

Answers to the examples

Of the four words written against number 1, the word which best complete the gap is student. This word falls under column B therefore answer B is shaded.

[A]                    ~~[B]~~                    [C]                    [D]

Similarly, the best word for gap 2 is studious. This word falls under column C therefore C is shaded.

[A]                    [B]                    ~~[C]~~                    [D]

*Now read the passage that follows and answer the questions in the way.*

I feel very -86- when I hear people say that teaching is one of the easiest -87- in the world. To these people, teaching is basically the -88- -89-, and anyone can be a teacher as long as he/she can read and write. But teaching goes beyond what they think it is, that is note copying, explanations -90- and other -91-, which teachers use in the classrooms are not all to teaching. These are the finishing touches of the profession.

The tediousness of the profession is -92- the stage. This is where the teacher devotes much of his/her time at home or in the library to make -93- on the -94- he or she intends to teach. This requires that he/she states the -95-, -96-, as well as the -97- he intends to teach. Furthermore, the teacher must state in clear terms what his/her -98- are and the -99- that will be used to meet up with his/her set goals. He/she must also indicate how they will -100- the students in order to conclude whether they master the lesson, for without that, the teacher will not know whether his/her students got the knowledge he/she may have wished to impart into them.

	A	B	C	D
86.	downtrend	downhearted	defeated	desirous
87.	trade	skill	art	profession
88.	classroom	workshop	dormitory	library
89.	procedures	methods	activities	actions
90.	samples	examples	fascimiles	signs
91.	movies	videos	visual aids	screens
92.	researching	planning	starting	beginning
93.	copy	research	decision	correction
94.	material	notes	lesson	subject
95.	subject	students	pupils	course
96.	class	group	audience	people
97.	title	name	topic	class
98.	means	desires	plans	objectives
99.	scale	roads	methods	paths
100.	motivate	evaluate	appreciate	accommodate

**STOP!**  
**END OF THE OBJECTIVE TEST**

**DO NOT TURN OVER THIS PAGE UNTIL  
YOU ARE TOLD TO DO SO.**

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE  
FOUND LOOKING AT THE NEXT PAGE  
BEFORE YOU ARE TOLD TO DO SO.**

**PAPER 2**

1½ hour

[60 marks]

**Paper 2** consists of **four** Sections **A, B, C, and D**. You are required to answer **one** question from Section **A**, **one** from Section **B** and **all** questions in Sections **C** and **D**.

Use ink (**blue or black**). Credit will be given for clarity of expression and orderly presentation of materials.

**SECTION A****LETTER WRITING**

Answer only **one** question from this section. Your letter should be about **150** words.

1. Write a letter of application for the post of an insurance agent to the management of a newly established insurance company located at the junction of Police Academy, Paynesville, Republic of Liberia.
2. Write a letter of condolence to your personal friend who recently lost a closed and resourceful family member in a motor vehicle accident.

**SECTION B****ESSAY WRITING**

Answer only **one** question from this section. Your essay should be about **250** words.

1. Discuss "Papa na come", a statement made by the President of The Republic of Liberia, Her Excellency Madam Ellen Johnson-Sirleaf.
2. You celebrated your birth anniversary with a friend; narrate what happened.



## SECTION C

## COMPREHENSION

*Read the following passage carefully and answer all the questions which follow. Give brief but precise answers to the questions.*

When Chief Flomo read the note and **absorbed** its terse content, he nearly collapsed. For minutes, he stared at it in utter disbelief. But much as he wished otherwise, the message was clear – the robbers had indicated that they would visit him very soon, and that “no force in the world” would stop them from carting away all he had. The note ended by warning him in his “own interest” not to be funny by informing the police or other law-enforcement agents

As a wealthy businessman, Chief Flomo had seen enough of life to know that the gang meant business. He could recall at least half dozen men who had got such **sinister** notes in the past, and who had been robbed as planned. One of them had contacted the police which then guarded his house for weeks.

The robbers struck all the same – they attacked him in his expensive car on his way to another town, thrashed him thoroughly, and relieved him of the car.

So contacting the police was out of it, he decided. But what could he do? He confided in his closest friend, who had been his business **associate** for thirty years. He latter advised him to vacate his house for as long as it was necessary and seek **refuge** in a hotel. Chief Flomo, instead, emptied a water tank and hid in it. The robbers attacked one night and he killed two with his gun. The rest fled. **Surprisingly**, one of the robbers turned out to be his old business friend.

1. What message did Chief Flomo receive?
2. Why did he decide not to call the police?
3. Why did Chief Flomo’s friend give the kind of advice he gave?
4. Why was the Chief able to repel the thieves single handedly?
5. For each of the following words, find another word or phrase that could replace it as used in the passage.
  - (a) absorbed
  - (b) sinister
  - (c) associate
  - (d) refuge
  - (e) surprisingly

**SECTION D****SUMMARY**

*Read the following passage carefully and answer all the questions that follow.*

Corruption is an age-old problem; it may not be totally eradicated, but reasonably minimized. Even the Holy Scriptures and Homer's epic, the "Iliad" talk about corruption in the higher realms. We read about corrupted angels who fought God, and in Greek mythology, Homer's account of how three Greek goddesses corrupted the mind of Paris and brought about the Trojan War.

Often, we hear about corrupt government officials who siphon fabulous amounts of national funds into Swiss Banks and leave nations impoverished. Police Officers are flayed alive on the alter of corruption; and the classroom teacher takes his share of the blame.

Interestingly, those who are loudest in recriminations forget they are equally blame-worthy. Parents give gifts to teachers to solicit grades for their children. Marketeers sell their wares at cut – throat prices; and taxi – drivers never stop complaining about bad roads, high cost of fuel and spare parts to enable them to cheat commuters. Housewives always complain about astronomical prices of goods to enable them line their pockets; and even pastors pinch church money and threaten investigators with hell fire. Surely, this age-old problem may not be completely eradicated, but it can be minimized through a concerted effort by all of us.

1. Provide a suitable heading for the passage.
2. In **two** sentences, summarize the main points in the passage.
3. In **two** sentences, summarize what the writer is suggesting in the last paragraph.

**END OF TEST**